

**Outcome 5: Reduce Suspensions for Students with Disabilities**

**Targeted Strategy 5-1:** Target top suspending secondary schools for mandatory intensive professional development and administrator and teacher accountability.

**Targeted Strategy 5-2:** Provide professional development to targeted secondary school teams of principals, secondary school administrators responsible for discipline, deans for discipline, Bridge Coordinators, and Special Education Coordinators regarding discipline decision-making practices for students with disabilities, progressive discipline steps, and differentiated procedures (including the legal and practical reasons), and alternatives to suspension.

**Targeted School Criteria:** Targeted schools are secondary schools that were (1) previously targeted and have not yet met the outcome, or (2) secondary schools that suspended 20% or more of students with disabilities in the 2007-08 school year.

**Notes:** Data Source: Secondary SIS data as of July 15, 2007 and February 12, 2009 Extract.

Loc	School	LD	2006-07 SE Students Suspended	2007-08 SE Students Suspended	2007 (July 2007 - Feb 2008) % SE Students Suspended	2008 (July 2008 - Feb 2009) % SE Students Suspended
0	LAUSD	0	9.6	8.93	4.90	4.80
1	LOCAL DISTRICT 1	1	7.2	6.91	3.66	3.63
2	LOCAL DISTRICT 2	2	7.5	7.37	4.17	4.32
3	LOCAL DISTRICT 3	3	12.4	11.86	6.93	5.12
4	LOCAL DISTRICT 4	4	8.4	7.15	4.04	3.44
5	LOCAL DISTRICT 5	5	9.8	8.83	5.48	3.80
6	LOCAL DISTRICT 6	6	9.2	5.62	3.73	2.50
7	LOCAL DISTRICT 7	7	12.8	12.43	8.47	4.34
8	LOCAL DISTRICT 8	8	12.5	11.37	6.43	5.13
R	LOCAL DISTRICT R	R	4.9	-	3.68	1.83
S	LOCAL DISTRICT S	S	-	-	-	11.20
T	LOCAL DISTRICT T	T	-	-	-	12.84
Y	LOCAL DISTRICT Y	Y	-	-	-	0.00
8536	BELL SH	6	18.7	14.11	8.00	4.20
8268	NIMITZ MS	6	23.2	15.29	9.91	8.78
8153	SOUTHEAST MS	6	23.6	8.61	4.15	3.55